

# Assessment Map

## Autumn Term



### New GaPS 1 Autumn

Strand	Content Domain	Content Assessed
Grammar	G2 G3	Questions Sentences
Punctuation	G5	Capital letters Question marks
Vocabulary	G6	Letter Words Suffixes
Spelling rules	S1 S2 S4 S6	The sounds /f/ and /s/ spelt <i>ff</i> and <i>ss</i> The /ŋ/ sound spelt <i>n</i> before <i>k</i> The /v/ sound at the end of words Adding the ending <i>-ing</i> to verbs where no change is needed in the root word
Phonics	S8	Vowel digraphs and trigraphs: <i>ai, ay, a-e</i> <i>ee, ea, e-e</i> <i>oa, ow, o-e</i> <i>ue, oo, u-e</i> <i>oi, oy</i> <i>ow, ou</i>
Spelling word list	S37	my, was, today, said

## New GaPS 2 Autumn

Strand	Content Domain	Content Assessed
Grammar	G1	Adjectives
	G2	Statements Commands Sentences
	G3	Noun phrases Co-ordinating conjunctions
	G4	Simple past and simple present Tense consistency
Punctuation	G5	Capital letters Full stops Question marks Exclamation marks
Vocabulary	G6	Suffixes
Spelling rules	S2	The /ŋ/ sound spelt <i>n</i> before <i>k</i>
	S3	<i>-tch</i>
	S6	Adding the endings <i>-ed</i> and <i>-ing</i>
	S9	Words ending <i>-y</i>
	S14	The /dʒ/ sound spelt <i>-dge</i> or sometimes spelt as <i>g</i> elsewhere in words before <i>i</i>
	S15	The /s/ sound spelt <i>c</i> before <i>e</i>
	S22	The /aɪ/ sound spelt <i>-y</i> at the end of words
	S23	Adding <i>-es</i> to nouns and verbs ending in <i>-y</i>
	S26	Adding <i>-ed</i> to words of one syllable ending in a single consonant letter after a single vowel letter
	S29	The /i:/ sound spelt <i>-ey</i>
S35	Words ending in <i>-tion</i>	
Common exception word list (used in test)	S37	child, cold, kind, clothes

## New GaPS 3 Autumn

Strand	Content Domain	Content Assessed
Grammar	G1	Nouns Verbs Conjunctions Prepositions
	G2	Statements Questions Commands Exclamations
	G3	Sentences and clauses Subordinating conjunctions
	G4	Simple past and simple present Present and past progressive
Punctuation	G5	Capital letters Full stops Question marks Exclamation marks Commas in lists Apostrophes
Vocabulary	G6	Prefixes Suffixes
Spelling rules	S17 S39 S40 S48 S52	The /r/ sound spelt <i>wr</i> at the beginning of words The /i/ sound spelt <i>y</i> other than at the end of words The /ʌ/ sound spelt <i>ou</i> Words with the /k/ sound spelt <i>ch</i> Words with the /ei/ sound spelt <i>ei</i>
Common exception word list (used in test)	S37	grass, group, fruit, busy, learn, consider, heard, parents, sentence, quarter, caught, weight, straight, disappear

## New GaPS 4 Autumn

Strand	Content Domain	Content Assessed
<b>Grammar</b>	<b>G1</b>	Verbs Adjectives Conjunctions Pronouns Adverbs Adverbials
	<b>G2</b>	Questions Commands Exclamations
	<b>G3</b>	Noun phrases Subordinating conjunctions and subordinate clauses
	<b>G4</b>	Simple past and simple present Verbs in the perfect form Tense consistency
	<b>G7</b>	Standard English
<b>Punctuation</b>	<b>G5</b>	Capital letters Full stops Question marks Exclamation marks Commas in lists Inverted commas Apostrophes
<b>Vocabulary</b>	<b>G6</b>	Prefixes Suffixes Word families
<b>Spelling rules</b>	<b>S7</b> <b>S41</b> <b>S43</b> <b>S47</b> <b>S49</b> <b>S50</b> <b>S51</b>	Adding <i>-er</i> to adjectives where no change is needed in the root word (Year 2) Prefixes The suffix <i>-ly</i> Endings that sound like /ʃən/, spelt <i>-tion</i> Words with the /ʃ/ sound spelt <i>ch</i> Words ending with the /k/ sound spelt <i>-que</i> Words with the /s/ sound spelt <i>sc</i>
<b>Common exception word list (used in test)</b>	<b>S37</b>	early, important, build, breath, strange, imagine, extreme, circle, increase, believe, guide

## New GaPS 5 Autumn

Strand	Content Domain	Content Assessed
<b>Grammar</b>	<b>G1</b>	Nouns Verbs Adjectives Pronouns Relative pronouns Adverbs Adverbials Prepositions Determiners
	<b>G3</b>	Relative clauses Subordinating conjunctions and subordinate clauses
	<b>G4</b>	Simple past and simple present Verbs in the perfect form Modal verbs
	<b>G7</b>	Tense consistency Standard English
<b>Punctuation</b>	<b>G5</b>	Capital letters Question marks Commas in lists Commas to clarify meaning Commas after fronted adverbials Inverted commas Apostrophes Punctuation for parenthesis
<b>Vocabulary</b>	<b>G6</b>	Prefixes Suffixes Word families
<b>Spelling rules</b>	<b>S41</b> <b>S44</b> <b>S45</b> <b>S46</b> <b>S47</b>  <b>S48</b> <b>S55</b>  <b>S59</b>	Prefixes (Years 3 and 4) Words with endings sounding like /zə/ Endings that sound like /ʒən/ The suffix <i>-ous</i> Endings that sound like /ʃən/, spelt <i>-tion</i> Endings that sound like /ʃən/, spelt <i>-cian</i> Words with the /k/ sound spelt <i>ch</i> Words ending in <i>-ent</i> Words ending in <i>-ance</i> Words containing the letter string <i>ough</i>
<b>Common exception word list (used in test)</b>	<b>S37</b>	category, language, develop

## New GaPS 6 Autumn

Strand	Content Domain	Content Assessed
Grammar	G1	Adjectives Pronouns Relative pronouns Adverbs Adverbials Prepositions Determiners Subject and object
	G2	Questions Commands Exclamations
	G3	Relative clauses Noun phrases Subordinate conjunctions and subordinate clauses
	G4	Modal verbs
	G7	Tense consistency Standard English
Punctuation	G5	Capital letters Commas in lists Commas to clarify meaning Inverted commas Apostrophes Punctuation for parenthesis Semi-colons
Vocabulary	G6	Synonyms and antonyms Prefixes Word families
	G7	Formal and informal vocabulary
Spelling rules	S38 S39 S40 S41 S43 S44 S45 S46 S47 S48 S50 S51 S55 S58 S59 S60 S61	Adding suffixes beginning with vowel letters to words of more than one syllable The /i/ sound spelt y other than at the end of words The /ʌ/ sound spelt ou Prefixes The suffix -ly Words with endings sounding like /tʃə/ Endings that sound like /ʒən/ The suffix -ous Endings that sound like /ʃən/, spelt -ssion Words with the /s/ sound spelt sc Words with the /k/ sound spelt ch Words ending with the /g/ sound spelt -gue Words ending in -ent Words with the /i:/ sound spelt ei after c Words containing the letter string ough Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word) Homophones and other words that are often confused
Common exception word list (used in test)	S37	Parliament, environmental



## New GaPS 2 Spring

Strand	Content Domain	Content Assessed
Grammar	G1	Adjectives Adverbs
	G2	Statements Commands
	G3	Noun phrases Co-ordinating conjunctions Subordinating conjunctions
	G4	Simple past and simple present Present and past progressive
Punctuation	G5	Question marks Commas in a list Apostrophes
Vocabulary	G6	Suffixes
Spelling rules	S5	Adding -s to words (plurals of nouns)
	S13	The days of the week
	S14	The /dʒ/ sound sometimes spelt g
	S15	The /s/ sound spelt c before i
	S23	Adding -es to verbs ending in -y
	S26	Adding -ing to words of one syllable ending in a single consonant letter after a single vowel letter
	S27	The /ɔ:/ sound spelt a before l, ll
	S28	The /ʌ/ sound spelt o
	S29	The /i:/ sound spelt -ey
	S34	The suffix -ly
S35	Words ending in -tion	
Common exception word list (used in test)	S13	wild, because, Mrs, pretty, hasn't



## New GaPS 3 Spring

Strand	Content Domain	Content Assessed
Grammar	G1	Adjectives Conjunctions Adverbs
	G2	Questions Exclamations
	G3	Co-ordinating conjunctions
	G4	Simple past and simple present Verbs in the perfect form
	G7	Standard English
Punctuation	G5	Capital letters Full stops Question marks Exclamation marks Commas in lists Inverted commas Apostrophes
Vocabulary	G6	Suffixes
Spelling rules	S24	Adding -est to a root word ending in -y with a consonant before it
	S38	Adding suffixes beginning with vowel letters to words of more than one syllable
	S42	The suffix <i>-ation</i>
	S43	The suffix <i>-ly</i>
	S44	Words with endings sounding like /tʃə/
	S47	Endings that sound like /ʃən/, spelt <i>-tion</i>
S61	Homophones and near-homophones	
Common exception word list (used in test)	S37	thought, remember, forwards, possible, through, popular, decide, centre, height, answer, tomatoes

## New GaPS 4 Spring

Strand	Content Domain	Content Assessed
Grammar	G1	Nouns Verbs Adjectives Conjunctions Pronouns Adverbs Adverbials Prepositions
	G2	Questions Commands
	G3	Noun phrases Subordinating conjunctions and subordinate clauses
	G4	Tense consistency
	G7	Standard English
Punctuation	G5	Capital letters Question marks Exclamation marks Commas after fronted adverbials Inverted commas Apostrophes
Vocabulary	G6	Prefixes Suffixes
Spelling rules	S41	Prefixes
	S44	Words with endings sounding like /ʒə/ or /tʃə/
	S45	Endings that sound like /ʒən/
	S47	Endings that sound like /ʃən/ spelt <i>-cian</i> , <i>-ssion</i> , <i>-tion</i>
	S61	Homophones or near-homophones
Common exception word list (used in test)	S37	often, promise, therefore, island, experiment, material

## New GaPS 5 Spring

Strand	Content Domain	Content Assessed
Grammar	G1	Nouns Verbs Adjectives Conjunctions Pronouns Relative pronouns Adverbs Adverbials Prepositions Determiners
	G2	Statements Commands
	G3	Relative clauses Subordinating conjunctions and subordinate clauses
	G4	Verbs in the perfect form Modal verbs Tense consistency
	G7	Standard English
Punctuation	G5	Full stops Question marks Commas in lists Commas to clarify meaning Inverted commas Punctuation for parenthesis
Vocabulary	G6	Synonyms and antonyms Prefixes Suffixes Word families
Spelling rules	S38	Adding suffixes beginning with vowel letters to words of more than one syllable
	S41	Prefixes
	S46	The suffix <i>-ous</i>
	S52	Words with the /ei/ sound spelt <i>eigh</i>
	S55	Words ending in <i>-ance, -ant, -ent</i>
	S56	Words ending in <i>-able, -ible, -ably</i>
	S59	Words containing the letter string <i>ough</i>
S60	Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)	
Common exception word list (used in test)	S37	according, temperature, stomach

## New GaPS 6 Spring

Strand	Content Domain	Content Assessed
Grammar	G1	Nouns Adjectives Possessive pronouns Relative pronouns Adverbials Determiners Subject and object
	G2	Questions
	G3	Relative clauses Noun phrases
	G4	Subordinating conjunctions and subordinate clauses Simple past and simple present Verbs in the perfect form Modal verbs
	G7	Present and past progressive Standard English Formal and informal vocabulary Formal and informal structures
Punctuation	G5	Capital letters Commas in lists Inverted commas Apostrophes Punctuation for parenthesis Colons Semi-colons Single dashes Hyphens Bullet points
Vocabulary	G6	Synonyms and antonyms Prefixes
Spelling rules	S38	Adding suffixes beginning with vowel letters to words of more than one syllable
	S40	The /ʌ/ sound spelt <i>ou</i>
	S41	Prefixes
	S43	The suffix <i>-ly</i>
	S45	Endings that sound like /ʒən/
	S46	The suffix <i>-ous</i>
	S47	Endings that sound like /ʃən/, spelt <i>-tion</i>
	S48	Words with the /k/ sound spelt <i>ch</i>
	S50	Words ending with the /k/ sound spelt <i>-que</i>
	S51	Words with the /s/ sound spelt <i>sc</i>
	S52	Words with the /eɪ/ sound spelt <i>ey</i>
	S55	Words ending in <i>-ency</i>
S59	Words containing the letter string <i>ough</i>	
S60	Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)	
S61	Homophones and other words that are often confused	
Common exception word list (used in test)	S37	system, sincerely, mischievous

# Assessment Map

## Summer Term



### New GaPS 1 Summer

Strand	Content Domain	Content Assessed
Grammar	G1	Verbs
	G2	Adjectives
	G3	Questions Sentences
Punctuation	G5	Capital letters Full stops Question marks Exclamation marks
Vocabulary	G6	Prefixes Suffixes
Spelling rules	S5	Adding –s and –es to words (plural of nouns and the third-person singular of verbs)
	S10	New consonant spellings <i>ph</i> and <i>wh</i>
	S12	Compound words
	S13	The days of the week
Phonics	S8	Vowel digraphs and trigraphs: <i>oo</i> <i>er</i> <i>ea</i>
Common exception word list (used in test)	S37	put, push, there, friend, full, school, pull, house

## New GaPS 2 Summer

Strand	Content Domain	Content Assessed
Grammar	G1	Adjectives Adverbs
	G2	Statements Questions Commands
	G3	Sentences Co-ordinating conjunctions
	G4	Simple past and simple present Tense consistency
Punctuation	G5	Full stops Exclamation marks Commas in lists Apostrophes
Vocabulary	G6	Suffixes
Spelling rules	S5	Adding -s and -es to words (plural of nouns and the third-person singular of verbs)
	S16	The /n/ sound spelt <i>kn-</i> and (less often) <i>gn-</i> at the beginning of words
	S17	The /r/ sound spelt <i>wr</i> at the beginning of words
	S18	The // or /ə/ sound spelt <i>-e</i> at the end of words
	S19	The // or /ə/ sound spelt <i>-el</i> at the end of words
	S20	The // or /ə/ sound spelt <i>-al</i> at the end of words
	S21	Words ending in <i>-il</i>
	S27	The /ɔ:/ sound spelt <i>a</i> before <i>l</i> and <i>ll</i>
	S29	The /i:/ sound spelt <i>-ey</i>
	S31	The /ɜ:/ sound spelt <i>or</i> after <i>w</i>
	S32	The /ɔ:/ sound spelt <i>ar</i> after <i>w</i>
S34	The suffixes <i>-ment</i> , <i>-ness</i> , <i>-ful</i> , <i>-less</i> and <i>-ly</i>	
Common exception word list (used in test)	S37	bath, people, I'm, should, beautiful

## New GaPS 3 Summer

Strand	Content Domain	Content Assessed
Grammar	G1	Nouns Verbs Prepositions Determiners
	G2	Commands Exclamations
	G3	Noun phrases Subordinating conjunctions and subordinate clauses
	G4	Simple past and simple present Verbs in the perfect form Present and past progressive
Punctuation	G5	Capital letters Full stops Question marks Exclamation marks Commas in lists Inverted commas Apostrophes
Vocabulary	G6	Prefixes Suffixes
Spelling rules	S13	The days of the week (Year 2)
	S41	Prefixes
	S42	The suffix <i>-ation</i>
	S43	The suffix <i>-ly</i>
	S61	Homophones and near-homophones
Common exception word list (used in test)	S37	Thursday, complete, arrive, perhaps, appear, describe, address, although, actually, particular, February

## New GaPS 4 Summer

Strand	Content Domain	Content Assessed
Grammar	G1	Nouns Verbs Pronouns Adverbials Determiners
	G2	Commands
	G3	Co-ordinating conjunctions Subordinating conjunctions and subordinate clauses
	G4	Tense consistency
	G7	Standard English
Punctuation	G5	Capital letters Full stops Question marks Exclamation marks Commas in lists Commas after fronted adverbials Inverted commas Apostrophes
Vocabulary	G6	Prefixes Suffixes Word families
Spelling rules	S41	Prefixes
	S43	The suffix <i>-ly</i>
	S44	Words with endings sounding like /ʒə/ or /tʃə/
	S45	Endings that sound like /ʒən/
	S46	The suffix <i>-ous</i>
	S47	Endings that sound like /ʃən/, spelt <i>-tion, -sion, -ssion, -cian</i>
	S51	Words with the /s/ sound spelt <i>sc</i>
	S52	Words with the /eɪ/ sound spelt <i>ei, eigh, or ey</i>
S60	Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)	
S61	Homophones or near-homophones	
Common exception word list (used in test)	S37	length, strength, different



## New GaPS 5 Summer

Strand	Content Domain	Content Assessed
Grammar	<b>G1</b>	Nouns Verbs Adjectives Conjunctions Possessive pronouns Relative pronouns Adverbs Adverbials Prepositions Determiners
	<b>G2</b>	Statements Questions Commands Exclamations
	<b>G3</b>	Relative clauses Noun phrases Co-ordinating conjunctions Subordinating conjunctions and subordinate clauses
	<b>G4</b>	Verbs in the perfect form Modal verbs Tense consistency
	<b>G7</b>	Standard English Formal and informal vocabulary
Punctuation	<b>G5</b>	Capital letters Full stops Question marks Commas in lists Commas to clarify meaning Inverted commas Apostrophes Punctuation for parenthesis
Vocabulary	<b>G6</b>	Prefixes Suffixes Word families
Spelling rules	<b>S38</b>	Adding suffixes beginning with vowel letters to words of more than one syllable
	<b>S41</b>	The /i/ sound spelt y other than at the end of words
	<b>S46</b>	Prefixes
	<b>S52</b>	Words with endings sounding like /zə/ or /tʃə/
	<b>S55</b>	Endings that sound like /ʃən/, spelt <i>-tion</i> , <i>-sion</i> , <i>-ssion</i> , <i>-cian</i>
	<b>S56</b>	Words ending in <i>-able</i> and <i>-ible</i>
	<b>S59</b>	Words containing the letter string <i>ough</i>
<b>S60</b>	Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)	
Common exception word list (used in test)	<b>S37</b>	develop, community, symbols, bruise, attached, curious

## New GaPS 6 Summer

Strand	Content Domain	Content Assessed
<b>Grammar</b>	<b>G1</b>	Nouns Verbs Adjectives Pronouns Adverbs Adverbials Determiners Subject and object
	<b>G2</b>	Questions Commands Exclamations Relative clauses
	<b>G3</b>	Noun phrases Co-ordinating conjunctions Subordinating conjunctions and subordinate clauses
	<b>G4</b>	Simple past and simple present Verbs in the perfect form Modal verbs Present and past progressive Subjunctive verb forms Passive and active
	<b>G7</b>	Standard English Formal and informal vocabulary
<b>Punctuation</b>	<b>G5</b>	Capital letters Questions Commas to clarify meaning Commas after fronted adverbials Inverted commas Apostrophes Punctuation for parenthesis Colons Semi-colons Single dashes Hyphens Bullet points
<b>Vocabulary</b>	<b>G6</b>	Synonyms and antonyms Prefixes Suffixes Word families

Strand	Content Domain	Content Assessed
Spelling rules	<p>S38</p> <p>S40</p> <p>S41</p> <p>S43</p> <p>S45</p> <p>S46</p> <p>S47</p> <p>S48</p> <p>S50</p> <p>S51</p> <p>S52</p> <p>S55</p> <p>S59</p> <p>S60</p> <p>S61</p>	<p>Adding suffixes beginning with vowel letters to words of more than one syllable</p> <p>The /ʌ/ sound spelt <i>ou</i></p> <p>Prefixes</p> <p>The suffix <i>-ly</i></p> <p>Endings that sound like /ʒən/</p> <p>The suffix <i>-ous</i></p> <p>Endings that sound like /ʃən/, spelt <i>-tion, -sion, -ssion, -cian</i></p> <p>Words with the /k/ sound spelt <i>ch</i></p> <p>Words ending with the /g/ sound spelt <i>-gue</i> and the /k/ sound spelt <i>-que</i></p> <p>Words with the /s/ sound spelt <i>sc</i></p> <p>Words with the /eɪ/ sound spelt <i>ei, eigh</i> or <i>ey</i></p> <p>Words ending in <i>-ant, -ance, -ancy, -ence</i> and <i>-ency</i></p> <p>Words containing the letter string <i>ough</i></p> <p>Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)</p> <p>Homophones and other words that are often confused</p>
Common exception word list (used in test)	S37	equipment, shoulders, necessary