# Curriculum Statement

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**Our Mission Statement:** 'Love one another'

Our Learning Values: 'Practice makes perfect'

P – pride

R – resilience

A – aspiration

C - creativity

T - teamwork

I – independence

C – curiosity

E - engagement

## **Curriculum Intentions**

At Charlton House we teach comprehensive, high quality Physical Education through an emphasis on a child-centred approach. We challenge and support EVERY child to develop their physical literacy, agility, balance, coordination, knowledge, emotional and thinking skills for PE, sport and life. Furthermore, we develop the children's cooperative learning and healthy competition through a variety of different games and activities from the Early Years Foundation Stage to Year 6. We enable children to become confident in a variety of different sports, dance, gymnastics and swimming. Finally, we believe that every child has the right to develop a positive relationship with physical activity for life.

# **Curriculum Implementation**

Physical Education is taught using the Real PE platform. We are supported in delivering an outstanding Physical Education curriculum though PE lesson plans, ideas, games and activities for the Early Years Foundation Stage, Key Stage 1 and Key Stage 2. Physical Education is taught each week in two stand-alone lessons by skilled teachers trained in using and implementing Real PE. Children are taught Fundamental Skills and Learning Cogs each half term through a variety of skill-based tasks, games and competitions.

# **Curriculum Impact**

#### Pride

Pupils take pride in their work and produce high-quality outcomes across all Physical Education learning.

### Engagement

Pupils are expected to build upon prior knowledge to help support new learning.

#### Curiosity

. Pupils participate and learn about different sporting activities and professional role-models.

## Independence

Children's learning is individualised; they work on improving their own skills.

### Resilience

When faced with new learning, pupils draw on mastered skills to aid the practise of new skills.

#### Aspirations

Pupils strive to perform the best they physically can.

## Creativity

Pupils draw on a wide range of skills and embed them across Physical Education and the wider curriculum.

#### Teamwork

Pupils work collaboratively in a variety of different sporting activities.