## Year 3 Term 1A Overview

Objectives that are in pink are a $Y 3 / Y 4$ statutory requirement and individual words highlighted pink are from the $\mathrm{Y} 3 / \mathrm{Y} 4$ statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a $\mathrm{Y} 3 / \mathrm{Y} 4$ statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

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## Year 3 Term 1B Overview

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## Year 3 Term 2A Overview

Objectives that are in pink are a $Y 3 / Y 4$ statutory requirement and individual words highlighted pink are from the $Y 3 / Y 4$ statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a $\mathrm{Y} 3 / \mathrm{Y} 4$ statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

| Week 1 <br> Words with <br> short /i/ sound spelt with ' $y$ ' | Week 2 <br> Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant) | Week 3 <br> Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant) | Week 4 <br> Creating negative meanings using prefix mis- | Week 5 <br> Creating negative meanings using prefix dis- | Week 6 <br> Words with a /k/ sound spelt with 'ch' | Week 7 <br> Review Week |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| myth <br> gym <br> Egypt <br> pyramid <br> mystery <br> hymn <br> system <br> symbol <br> lyric <br> typical | gardener <br> gardening <br> limited <br> limiting <br> offering <br> offered <br> benefited <br> benefiting <br> focused <br> focusing | forgetting <br> forgotten <br> beginning <br> beginner <br> preferred <br> preferring <br> occurred <br> occurring <br> forbidden <br> committed | misspell <br> mislead <br> mistreat <br> misbehave <br> mistrust <br> misprint <br> misuse <br> misplace <br> misheard <br> misread | dislike <br> disobey <br> discolour <br> discover <br> disappear <br> dishonest <br> disallow <br> disbelieve <br> disapprove <br> discontinue | scheme chorus echo character <br> ache chaos stomach chemistry orchestra technology | Within this assess \& review week, use the provided Year 3 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops selfcorrection activities to assess pupil's progress against the objectives that have been covered within this half-term. |

## Year 3 Term 2B Overview

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## Year 3 Term 3A Overview

Objectives that are in pink are a $Y 3 / Y 4$ statutory requirement and individual words highlighted pink are from the $Y 3 / Y 4$ statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a $\mathrm{Y} 3 / \mathrm{Y} 4$ statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.


## Year 3 Term 3B Overview

Objectives that are in pink are a $Y 3 / Y 4$ statutory requirement and individual words highlighted pink are from the $Y 3 / Y 4$ statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a $Y 3 / Y 4$ statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

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