

Spelling Assessment at Charlton House

Teachers use assessment for establishing pupils' starting points and to modify teaching so that pupils achieve their potential by the end of a unit, year or key stage.

Summative Spelling assessment happens 3 times a year (once per term) against end of phase expectations using Rising Stars. Summative Spelling assessment also happens weekly against a weekly set of 10 spellings.

Formative assessment is used as a diagnostic tool throughout the school year. It is used to monitor pupil learning style and ability, to provide ongoing feedback and allow teachers to improve and adjust their teaching methods and for pupils to improve their learning.