

## **Reading Assessment at Charlton House**

Teachers use assessment for establishing pupils' starting points and to modify teaching so that pupils achieve their potential by the end of a unit, year or key stage.

The programmes of study for reading at key stages 1 and 2 consist of two dimensions:

- word reading
- comprehension (both listening and reading).

It is essential that teaching focuses on developing pupils' competence in both dimensions; different kinds of teaching are needed for each

Summative Comprehension Reading assessment happens 3 times a year (once per term) using Rising Stars.

Summative Word Reading assessment happens a minimum of 3 times a year (additionally at the teachers discretion) using PM Bench Marking.

Formative assessment is used as a diagnostic tool throughout the school year. It is used to monitor pupil learning style and ability, to provide ongoing feedback and allow teachers to improve and adjust their teaching methods and for pupils to improve their learning.