

Charlton House Independent School



‘Love One Another’

HOMEWORK POLICY

Charlton House Independent School Homework Policy

For the purpose of this policy, "homework" refers to any work or activities pupils are asked to do outside lesson time, either on their own or with parents or guardians. These activities should not interfere with other activities the children may do after school, such as sport, music and clubs of all kinds.

OFSTED say that: Teachers should set challenging homework, in line with the school's policy and as appropriate for the age and stage of pupils, that consolidates learning, deepens understanding and prepares pupils very well for work to come

Communication:

Teachers will let parents/carers know if their child is not completing or returning their homework. Similarly, parents/carers will let teachers know if there are any problems with the work set.

At Charlton House Independent School we believe homework should:

- Consolidate skills learnt in school, particularly in English and Maths.
- Provide opportunities for children to build upon what they are learning in class
- Give children opportunities to take responsibility for the management of their own learning.
- Meet the needs of individual pupils
- Encourage parents/guardians to be active partners in the education of their children.
- Ensure parents have clear understanding about expectations for themselves and the pupils.
- Provide opportunities for parents, pupils and teachers to work in partnership.

PRACTICE:

All parents are encouraged to contribute to their child's development by providing a rich and varied home life with discussion between adult and child, using books, writing and drawing materials, imaginative and creative toys and a careful selection of television programmes and use of ICT (including Google Apps and blogging).

The type and amount of homework set by teachers varies depending on the age and ability of the pupil.

Year R	Reading	Parents are encouraged to enjoy books with their children through reading to them, looking at books with them and helping them to recognise information signs etc. The children will have access to a variety of books-They will have a Floppy Phonics book that goes home with them once a week and their library book.
	Phonics and keywords	Children take home phonics sounds books, high frequency reading words and scheme books for them to read to an adult on a weekly basis.
	Other activities	Towards the end of Year R, homework activities will be spellings, RE and other activities as required.

Year 1/2	Weekly activities	Reading (inc. helpful words), spellings, and Doodle Maths.
	Home-based learning project (3 per year)	They will also be given a challenge related to the learning once every term. The children can then choose how to complete this challenge in their own creative way.
	RE	Children will be set one piece of RE homework every half term.
	Time allocation	Up to 1 hour per week.
	When?	Set on a Monday, Wednesday, Friday.

Year 3/4	Weekly activities	Reading, spellings, times tables and a weekly English and Maths activity.
	Home-based learning project (3 per year)	They will also be given a challenge related to the learning once every term. The children can then choose how to complete this challenge in their own creative way.
	RE	Children will be set one piece of RE homework every half term.
	Time allocation	Up to 2 hours per week.
	When?	Set on a Monday, Wednesday and Friday.

Year 5/6	Weekly activities	Reading, SPaG. Maths and Foundations
	Home-based learning project (6 per year)	They will also be given a challenge related to their current topic. The children can then choose how to complete this challenge in their own creative way.
	RE	Children will be set one piece of RE homework every half term.
	Time allocation	Up to 3 hours per week.
	When?	Set on a Monday, Wednesday and Friday.

Year 6 (SATS practice)	Termly activities	Maths, SPaG and Reading past papers.
	Time allocation	3 hours
	When?	Given out at the end of each half term.
	After SATs	After the SATS practice the school will provide students with a wide range of activities to prepare them for transfer to secondary schools especially where such schools have an entrance exam.

At the beginning of each year parents will be informed by letter about expectations of homework. This will be followed up at Parent Consultation. This will include clarification of the expected spellings and number work for each year group.

PRESENTATION OF HOMEWORK

All children are given a homework folder/book at the start of the year. It is our expectation that all homework should be kept in these folders and that homework is presented neatly on the sheets given out. Homework should also be kept neat by using a pencil in Years 1 - 4 or a writing pen in Years 5 and 6.

REWARDS:

Each class teacher will promote the prompt return of high quality homework with an agreed reward with their children.

MARKING OF HOMEWORK

When homework tasks are handed in, the task will be marked by the class teacher. The relevant feedback will be given to pupils. The class teacher will feedback to and support any pupils who have experienced difficulties with their homework.

PARENT FEEDBACK

Parents will be given the opportunity to feedback on their children's response to homework at termly parents evenings. They are also welcome to discuss homework tasks where, for instance, they are unsure of what is required, before or after school with class teachers. Parents are also welcome to comment in writing on children's homework.

Reviewed and approved by the Curriculum Committee November 2022

To be reviewed by Curriculum Committee November 2024

Date				
Reviewed by				