

## Curriculum Statement



**Our Mission Statement:** 'Love one another'

**Our Learning Values:** 'Practice makes perfect'

**P – pride**

**R – resilience**

**A – aspiration**

**C – creativity**

**T - teamwork**

**I – independence**

**C – curiosity**

**E – engagement**

### **Curriculum Intentions**

#### **Statement of English Intent**

*At Charlton House Independent School, we intend for all pupils to experience an inspiring, language-rich and motivational English environment. We aim to foster a love of books and reading, alongside a positive culture of writing, for a variety of purposes and audiences as a rich context for learning and to support building a reading culture across all subjects within our broad curriculum. By linking our texts to our topic-based curriculum, we also intend to develop the children's awareness of how English is interlinked with the wider curriculum.*

*Our youngest children will begin their early reading and writing development supported by excellent synthetic phonics teaching, giving them the foundational skills needed to confidently segment, decode and build words. During their time at Charlton House Independent School, all pupils will be given the opportunity to immerse themselves in a wide variety of texts from a range of different cultures. Through shared texts and explicit teaching, they will experience a wide range of vocabulary, giving them the understanding and power of language that they need to flourish.*

*Our intent is for every child to leave our care as able and independent communicators, with the confidence and skills required to read and write fluently. They will be thoroughly prepared in all aspects of English and fully equipped for the next step in their educational journey.*

## Curriculum Implementation

### **English Statement of Implementation**

*Our English curriculum at Charlton House Independent School is delivered with the support of the Floppy's Phonics Scheme and the Literacy Curriculum Scheme. These schemes support teachers to deliver well-structured and exciting learning opportunities that enable our children to learn, revisit and progressively develop their skills in English at an age-appropriate level.*

#### **Phonics**

*The teaching of phonics supports children in EYFS and year 1 to develop their phonic knowledge. We use a synthetic approach which guides them step by step, from learning initial sounds to reading and writing sentences with confidence and fluency. As part of this, children in EYFS and KS1 also begin to learn correct letter formation and early joins, which help them to form a fluent and correctly joined handwriting style. Teachers in these year groups are regularly given CPD opportunities to update and refresh their phonics teaching in line with the school approach.*

#### **Reading**

*Our reading scheme in EYFS and KS1 ensures that the books children are reading at home match with their phonic ability and reading level. Teachers also deliver daily guided reading sessions to meet the needs of groups of learners and to practise essential comprehension skills, as well as building confidence and fluency. This also provides ongoing assessment and learning opportunities for teachers to regularly check pupil progress and adapt the teaching of reading as necessary.*

#### **Writing**

*The English curriculum is underpinned by a breadth of high-quality texts which both engage and extend pupils' understanding. The Literacy Curriculum supports teachers to deliver stimulating writing opportunities covering a wide variety of genres and incorporating age appropriate grammar content. It provides the children with opportunities to develop their writing skills, allowing teachers to assess the progress of individual learners and respond appropriately.*

## Curriculum Impact

*At Charlton House Independent School, all pupils make excellent progress in English. This starts with a firm foundation in EYFS, using Floppy's Phonics, a systematic synthetic phonics programme that engages children from the outset, with built in consolidation and revision to ensure that every child has the opportunity to fulfil their potential.*

*The impacts of implementing Floppy's Phonics will be:*

- *Raising the percentage of children achieving GLD and ELGs*
- *Increasing the percentage of children passing their phonics screening check at the end of year 1*

*The vast majority of our older pupils are equipped with the English skills they need to succeed at secondary school when they leave us. This is reflected in our end of KS2 assessments for 2022, with 67% of pupils meeting expected outcomes in Reading and Writing, and 100% in SPaG.*

*Through evaluation of work in children's books at Charlton House Independent School, it is clear to see the high quality of writing throughout the school. Children are able to confidently talk about their work in English lessons and can apply age-appropriate skills and knowledge in their work. They are willing to take risks and learn from their mistakes, showing both perseverance and resilience in English learning.*

*The impacts of implementing The Literacy Curriculum at Charlton House will be:*

- *Raising attainment in reading and writing outcomes at the end of KS1 and KS2*
- *Increasing engagement in lessons*
- *Improving whole-school reading for pleasure culture*

