Assessing Computing @ Charlton House



KS1

Children should be taught to:

- 1.1 understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- 1.2 create and debug simple programs
- 1.3 use logical reasoning to predict the behaviour of simple programs
- 1.4 use technology purposefully to create, organise, store, manipulate and retrieve digital content
- 1.5 recognise common uses of information technology beyond school
- 1.6 use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

I can	1.1	Not Met	Working Towards	Met	Exceeded
Understand what algorithms are					
Understand that algorithms are implemented as	programs on				
digital devices					
Understand that programs execute by following	precise and				
unambiguous instructions	r				
I can	1.2	Not Met	Working Towards	Met	Exceeded
Create simple programs					
Debug simple programs					
I can	1.3	Not Met	Working Towards	Met	Exceeded
Use logical reasoning to predict the behaviour of	own programs				
Use logical reasoning to predict the behaviour of	others' programs				
I can	1.4	Not Met	Working Towards	Met	Exceeded
Use technology purposefully to create digital con	ntent				
Use technology purposefully to store digital cont	ent				
Use technology purposefully to retrieve digital co	ontent				
Use technology purposefully to organise digital c	ontent				
Use technology purposefully to manipulate digital	al content				
I can	1.5	Not Met	Working Towards	Met	Exceeded
Recognise common uses of information technological	gy at home				
recognise common uses of information technological	gy beyond school				
I can	1.6	Not Met	Working Towards	Met	Exceeded
Use technology safely					
Keep personal information private					
Use technology respectfully					
Identify where to go for help and support when t	they have				
concerns about content or contact on the interne	et or other online				
technologies					

Children should be taught to:

- design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
- 2.2 use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- 2.3 use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
- 2.4 understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
- 2.5 use search technologies effectively.
- 2.6 select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

I can	2.1	Not Met	Working Towards	Met	Exceeded
Write programs that accomplish specific goals					
Design programs that accomplish specific goals					
Debug programs that accomplish specific goals					
Control or simulate physical systems					
Solve problems by decomposing them into small	er parts				
I can	2.2	Not Met	Working Towards	Met	Exceeded
Use sequence in programs					
Use selection in programs					
Use repetition in programs					
Work with variables					
Work with various forms of input and output					
I can	2.3	Not Met	Working Towards	Met	Exceeded
Use logical reasoning to detect and correct error	s in programs				
Use logical reasoning to explain how some simple					
Use logical reasoning to detect and correct error	_				
I can	2.4	Not Met	Working Towards	Met	Exceeded
Understand how computer networks can provide services, such as the world wide web	e multiple				
Understand computer networks, including the in	ternet				
Understand the opportunities computer network communication	s offer for				
Understand the opportunities computer network collaboration	s offer for				
I can	2.5	Not Met	Working Towards	Met	Exceeded
Use search technologies effectively					
Appreciate how search results are selected					
Appreciate how search results are ranked					
Be discerning in evaluating digital content					
I can	2.6	Not Met	Working Towards	Met	Exceeded
Select, use and combine software	•				

Design and create content					
Design and create systems					
Collect, analyse, evaluate and present data					
Collect, analyse, evaluate and present information					
	2.7	Not Met	Working	Met	Exceeded
I can	2.7		Towards		
Use technology responsibly					
Identify a range of ways to report concerns about conta	ct				
Identify a range of ways to report concerns about conte	nt				
Recognise acceptable/unacceptable behaviour					