



Cycle B	Autumn 1 (7 weeks)	Autumn 2 (6 weeks)	Spring 1 (6+ weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (4+ weeks)
Topic	UK (G)	Egyptians	Romans	Environment / Climate Change	WW1	Coast (G)
Science	Year 3 - Plants	Year 3 - Animals including Humans	Working Scientifically focus unit	Year 4 - Sound	Year 3 - Light	Year 3 - Forces and magnets
Cross Curricular links	Plants that can grow in different parts of the country climate depending.	Mumification Egyptian diet	Roman outfits, houses, diet, tools.	Sound / vibrations of different weathers	Rationing / battlefield	Different surfaces on the coastline
Working Scientifically Skills	<ul style="list-style-type: none"> - Setting up simple practical enquiries, comparative and fair tests - Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables 	<ul style="list-style-type: none"> - Using straightforward scientific evidence to answer questions or to support their findings 		<ul style="list-style-type: none"> - Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions - Setting up simple practical enquiries, comparative and fair tests 	<ul style="list-style-type: none"> - Asking relevant questions and using different types of scientific enquiries to answer them - Using straightforward scientific evidence to answer questions. - Setting up simple practical 	<ul style="list-style-type: none"> - Setting up simple practical enquiries, comparative and fair tests - Identifying differences, similarities or changes related to simple scientific ideas and processes



	- Using straightforward scientific evidence to answer questions or to support their findings			- Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers	enquiries, comparative and fair tests	
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Cycle A	Autumn 1 (7 weeks)	Autumn 2 (6 weeks)	Spring 1 (6+ weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (4+ weeks)
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Topic	Indus Valley	Rainforest	Anglo Saxons	Vikings	Arctic	Local Geography and school history
Science	Year 3 - Rocks	Year 4 - Living things and their habitats	Year 4 - Electricity	Year 4 - Animals, including humans	Year 4 - States of Matter	Working Scientifically skills unit
Working Scientifically Skills	- Identifying differences, similarities or changes related to simple scientific ideas and processes	- Identifying differences, similarities or changes related to simple scientific ideas and processes - Asking relevant questions and using different types of scientific enquiries to answer them using straightforward scientific evidence to answer	- Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions - Reporting on findings from enquiries, including oral and written explanations, displays or presentations	- Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions	- Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions - Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment,	



		questions or to support their findings	of results and conclusions		including thermometers and data loggers - Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions - Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions	
Cross Curricular Links	House / tools	Animals		Hunting	Temperatures	



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