



British Values Statement

 Democracy	 Rule of Law	 Individual Liberty	 Mutual Respect	 Tolerance
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At Charlton House Independent School, we believe it is our responsibility to prepare pupils for life in Modern Britain. We recognise the multi-cultural and multi-faith nature of Great Britain and understand the vital role we play in promoting tolerance, respect and individual liberty of diverse England.

We actively promote the British Values (defined in the 2011 Prevent Strategy) through our policies, curriculum, mission statement and learning values. British Values feature in many curriculum areas, notably Speaking & Listening, PSHE and RE. Assemblies are carefully planned throughout the year to provide further opportunities to reinforce British Values at a whole-school level.

Actively promoting British Values also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values, including ‘extremist’ views.

DEMOCRACY

Our Pupils:	The School:
<ul style="list-style-type: none"> • Have the confidence to ask and answer questions • Challenge others ideas respectfully • Are creative in their own thinking • Contribute to whole class discussions • Reflect and evaluate the views of the whole school community during School Council • Recognise, understand and stand up for the rights of themselves and others • Solve problems independently or with others, by thinking of different ideas and approaches 	<ul style="list-style-type: none"> • Values ‘pupil voice’ • Elects Prefects, House Captains and a School Council through democratic processes. • Enables children to write their own class charters • Let’s children choose half-termly house treats • Rewards pupils in the EYFS and KS1 with weekly Golden Time activities

Rule of Law

Our Pupils:	The School:
<ul style="list-style-type: none"> • Learn the difference between right and wrong • Understand the importance of rules and the consequences if not upheld. • Maintain high expectations of behaviour by following the school’s behaviour policy • Understand rules are there to keep them safe • Are all responsible to adhere to the rules • Understand how attendance and punctuality can impact on their achievement and social/emotional wellbeing 	<ul style="list-style-type: none"> • Implements rules through policies, a home school agreement and reminder assemblies • Elects prefects to support adults in modelling high expectations of conduct • Organises visits from local authorities (such as the Police and Fire Service) • Provides pupils with roles of responsibility (e.g. classroom monitors, librarians, eco warriors etc.) • Provides weekly PSHE lessons that focus on teaching children to keep safe from harm

Individual Liberty

Our Pupils:	The School:
<ul style="list-style-type: none">• Develop confidence and have self-belief• Become effective and successful learners by following our Learning Values• Gain awareness of different feelings and sensitivities• Are able to describe theirs and others feelings• Strive to achieve goals set by themselves and teachers• Know that they are unique and special, as is everyone• Know how to stay safe and make good choices through partaking in school trips and the PSHE curriculum.• Attend a range of After School Clubs	<ul style="list-style-type: none">• Provides regular school assemblies that follow national and international themed days and weeks• Provides themed lunches• Invites visitors into school• Provides access to books and resources that reflect diverse Britain and the world• Maintains a strong anti-bullying culture• Maintains emphasis is placed on the 'mental health champions' programme

Tolerance and Mutual Respect

Our Pupils:	The School:
<ul style="list-style-type: none">• Understand that everyone is valued and equal• Understand that others might have different ideas• Value differences and respect the rights of others and their beliefs• Take part in open discussions throughout the curriculum• Understand the part they play in the world	<ul style="list-style-type: none">• Promotes its mission statement to 'Love one another'• Promotes eight Learning Values (e.g. Teamwork)• Collaborates with other schools• Takes part in charity fundraising events - locally, nationally and internationally• Follows an RE curriculum which teaches the traditional practices of other major religions• Visits different places of worship