



**MFL – French**  
UKS2 Long Term Plan



Year 5 – Cycle A

Autumn 1	Unit 1	Unit 2	Unit 3
	Cultural Unit – French Festivals <ul style="list-style-type: none"> <li>• Christmas</li> <li>• Easter</li> <li>• Bastille Day</li> <li>• La Fête des Voisins</li> </ul>	Numbers beyond 100 <ul style="list-style-type: none"> <li>• Numbers up to and beyond 100.</li> <li>• Ordinal numbers</li> <li>• Maths games and activities</li> </ul>	My Family and Friends <ul style="list-style-type: none"> <li>• Introducing wider family members</li> <li>• Talking about your friends.</li> <li>• Using sentences to describe friends and family.</li> <li>• Recap illnesses, I have a cold etc</li> <li>• Asking where you live (recap)</li> </ul>
Autumn 2	Unit 4	Unit 5	Unit 6
	My Home <ul style="list-style-type: none"> <li>• Describing the homes of friends and families.</li> <li>• Describing my street</li> <li>• My dream home</li> </ul>	Colours <ul style="list-style-type: none"> <li>• Revise colours of the rainbow</li> <li>• Describing shades of colours, such as ‘pale green, dark red’</li> <li>• Describing objects using colour</li> </ul>	Animals <ul style="list-style-type: none"> <li>• Revision of animals</li> <li>• Describing animals (size and colour)</li> <li>• Animal habitats</li> <li>• At the pet shop</li> </ul>
Spring 1	Unit 7	Unit 8	Unit 9
	Food <ul style="list-style-type: none"> <li>• Revise previous work on foods</li> <li>• Likes and dislikes for food</li> <li>• Healthy eating</li> <li>• Talking about food preferences, asking someone their preference.</li> </ul>	Calendar <ul style="list-style-type: none"> <li>• Revise previous work completed in Y3/4</li> <li>• Telling the time to the hour, half past etc, 12 and 24-hour clock</li> <li>• Asking someone the time and replying correctly – 12 and 24 hour clock</li> </ul>	Clothing <ul style="list-style-type: none"> <li>• Revise Y3 and Y4 work</li> <li>• Describing outfits, colours and sizes etc.</li> <li>• Clothing preferences of yours</li> </ul>

<b>Spring 2</b>	<b>Unit 10</b>	<b>Unit 11</b>	<b>Unit 12</b>
	<p style="text-align: center;">Shopping</p> <ul style="list-style-type: none"> <li>• Revision of Year 3 and 4</li> <li>• Money and change</li> <li>• Shopping for items – conversations.</li> </ul>	<p style="text-align: center;">Holidays and Celebrations</p> <ul style="list-style-type: none"> <li>• Revise Y3 and Y4 work</li> <li>• Using dates to talk about a holiday</li> <li>• Use time words to describe holidays.</li> <li>• Planning food and lists for a party</li> <li>• Describe a party</li> </ul>	<p style="text-align: center;">Towns and Cities</p> <ul style="list-style-type: none"> <li>• Revision of Y3 and Y4 work</li> <li>• Sentences to describe towns and cities</li> </ul>

<b>Summer 1</b>	<b>Unit 13</b>	<b>Unit 14</b>	<b>Unit 15</b>
	<p style="text-align: center;">The weather and Seasons</p> <ul style="list-style-type: none"> <li>• Revision of Y3 and Y4</li> <li>• Completing and filming a weather forecast</li> <li>• Describing weather around the world</li> <li>• Seasons</li> </ul>	<p style="text-align: center;">Sports and Hobbies</p> <ul style="list-style-type: none"> <li>• Revise sports and hobbies</li> <li>• Describing a week of sports and hobbies at school</li> </ul>	<p style="text-align: center;">School</p> <ul style="list-style-type: none"> <li>• Revision of Y3 and Y4</li> <li>• Journeys to school</li> <li>• Places in school</li> <li>• My future aspirations</li> </ul>

## Year 6 – Cycle B

Autumn 1	Unit 1	Unit 2	Unit 3
	<p style="text-align: center;">Cultural Unit – French History</p> <ul style="list-style-type: none"> <li>• France in WWI and WWII</li> <li>• Bastille Day</li> <li>• Napoleonic War</li> <li>• Also includes conversations – formal and informal.</li> </ul>	<p style="text-align: center;">French Maths</p> <ul style="list-style-type: none"> <li>• To play and create maths games</li> <li>• Complete maths activities such as addition and subtraction</li> </ul>	<p style="text-align: center;">My Community</p> <ul style="list-style-type: none"> <li>• Initial recap of family and friends</li> <li>• Introducing community members such as teachers, religious figures, neighbours, people who help us.</li> <li>• Hospitals/GP surgery</li> </ul>
Autumn 2	Unit 4	Unit 5	Unit 6
	<p style="text-align: center;">My Home</p> <ul style="list-style-type: none"> <li>• Comparing houses in my street and town</li> <li>• Comparing houses between countries.</li> <li>• Designing a home</li> </ul>	<p style="text-align: center;">Colours</p> <ul style="list-style-type: none"> <li>• Revision of work on colours</li> <li>• Describing physical appearances; 'blonde haired'</li> <li>• Applying grammatical rules correctly</li> </ul>	<p style="text-align: center;">Animals</p> <ul style="list-style-type: none"> <li>• Revision of animals Children will learn:</li> <li>• Describing animal body parts</li> <li>• Designing an animal and its habitat</li> </ul>
Spring 1	Unit 7	Unit 8	Unit 9
	<p style="text-align: center;">Food</p> <ul style="list-style-type: none"> <li>• Revise previous work on food</li> <li>• Writing a menu for school</li> <li>• Creating a healthy eating menu</li> <li>• Practise ordering foods in a restaurant or shop</li> </ul>	<p style="text-align: center;">Calendar</p> <ul style="list-style-type: none"> <li>• Revise previous work on time and calendars</li> <li>• Describing dates and times linked to timetables</li> <li>• Describing and using arrival and departure times in an airport/railway station</li> </ul>	<p style="text-align: center;">Clothing</p> <ul style="list-style-type: none"> <li>• Dressing for the weather.</li> <li>• Preferences and descriptions.</li> <li>• Recap body parts. I wear my scarf around my neck when it is cold, etc</li> </ul>

<b>Spring 2</b>	<b>Unit 10</b>	<b>Unit 11</b>	<b>Unit 12</b>
	<p style="text-align: center;">Shopping</p> <ul style="list-style-type: none"> <li>• Revision of previous years.</li> <li>• At the market</li> <li>• Weights</li> <li>• Holding a conversation</li> </ul>	<p style="text-align: center;">Holidays and Celebrations</p> <ul style="list-style-type: none"> <li>• Revision of previous year groups</li> <li>• Retelling a simple story, such as Christmas in French.</li> <li>• Describing position of holidays (before August, after Easter)</li> <li>• Future holiday plans.</li> </ul>	<p style="text-align: center;">Towns and Cities</p> <ul style="list-style-type: none"> <li>• Revision from previous year groups</li> <li>• Describing cities around the world and comparing them.</li> <li>• Describing places of interest (directions)</li> </ul>

<b>Summer 1</b>	<b>Unit 13</b>	<b>Unit 14</b>	<b>Unit 15</b>
	<p style="text-align: center;">Seasons and the Planets</p> <ul style="list-style-type: none"> <li>• Revision of weather</li> <li>• Describing the seasons</li> <li>• Activities and the weather</li> <li>• Planets in our solar system</li> </ul>	<p style="text-align: center;">Sport and Hobbies</p> <ul style="list-style-type: none"> <li>• Revise work from previous year</li> <li>• Describing and planning a sporting event. This could link to the Olympics or Sports Day</li> </ul>	<p style="text-align: center;">School and The Future</p> <ul style="list-style-type: none"> <li>• Revision of school</li> <li>• What I want to study at school/university</li> <li>• Building sentences</li> </ul>