



MFL – French Assessment Statements



Phonics (Sounds and Spelling)	Au	Sp	Su
I can repeat French words that I hear.			
I can repeat a French sentence that I hear.			
I can pronounce familiar words correctly.			
My teacher or my friends can understand me when I say something in French.			
I can adapt my voice to show I am asking a question.			
I can recognise some different sounds in French words.			
I can pronounce words with accents and silent letters correctly.			
I can pronounce words I've never seen before.			
I can pronounce words links by an apostrophe (e.g. j'habite).			
I can pronounce a liaison after est (when the normally silent final 't' is pronounced with the initial vowel of the following word).			

Vocabulary	Au	Sp	Su
I can understand a range of vocabulary about different topics.			
I can use a range of vocabulary about different topics.			
I can use different strategies to remember words (e.g. saying the word out loud, testing myself with a word and picture card, grouping words into word families).			
I can make links with English to work out what words mean.			
I can use context to work out what a new a word means.			
I can use a dictionary or online tool to find out the meaning of a word.			
I can work out if a word is a noun, adjective, verb, adverb or conjunction.			
I can use different words to describe people, places, things and actions.			

Stories, Songs, Poems, Rhymes and Culture	Au	Sp	Su
I can listen to a story, song, poem or rhyme in French and follow the text.			
I can recognise some links between sounds and spellings when I am listening to and following a text.			
I can understand some words and phrases in a story, poem or song that I have listened to or read.			
I can understand the gist of a story or song using language I know already.			
I can join in with a song or poem in French			
I can listen to and identify rhyming words and language patterns in a song or poem.			
I can read aloud a poem, rhyme or story with correct pronunciation.			
I can locate France and some of its cities on a map.			
I can name other countries where French is spoken.			
I can talk about some festivals and celebrations that take place in French-speaking counties.			

Literacy (Reading and Writing)	Au	Sp	Su
I can understand some key words when I read something in French.			
I can understand some of the main points when I read something in French.			
I can understand some details when I read something in French.			
I can answer questions about what I have read.			
I can sometimes guess the meaning of a new French word.			
I can use capital letters appropriately in French.			
I can write a few sentences about myself using accurate French.			
I can include some information about someone or something else in my writing.			
I can use adjectives in my writing to describe people, places and things.			
I can look up new words in a dictionary to include them in my writing.			

Oracy (Listening and Speaking)	Au	Sp	Su
I can understand some of the main points when someone speaks in French.			
I can understand some details when I listen to someone speaking.			
I can answer questions about what someone has said.			
I can ask and answer a question in French.			
I can take part in a short conversation in French.			
I can say several things about myself in French.			
I can say something that I like and dislike.			
I can say some information about someone or something else.			
I can present information in French to my partner or a group of people.			

Grammar	Au	Sp	Su
I can understand that nouns in French are either masculine or feminine.			
I can identify the gender of a noun in French by looking at its determiner (e.g. le, la, un, une).			
I can check the gender of nouns in French using a dictionary and use the correct determiners.			
I can make nouns plural and use the correct determiners.			
I can use il y a and il n'y a pas to say what there is / is not.			
I can use an adjective in the right place.			
I can make an adjective agree with the noun it is describing.			
I can use some common verbs in the je, tu, and il/elle forms.			
I can use ne...pas to make a negative statement (e.g. ce n'est pas, je n'aime pas).			
I can conjugate a verb in French using all of the subject pronouns (e.g. habiter, aller).			
I can recognise and use some prepositions (e.g. en, au, dans)			
I can use conjunctions to make longer sentences (e.g. et, mais, parce que)			
I can add adverbs (e.g. bien, mieux) and intensifiers (e.g. beaucoup) to my sentences.			
I can use common verbs in the present tense to describe everyday activities and interests (e.g. je vais, je fais, je jouse, je mange).			
I can use a few verbs in the past tense to describe recent experiences (e.g. j'ai vu).			
I can use the near future to describe future events (e.g. je vais jouer).			
I can use the near future tense of a common verb to describe future events (e.g. ce sera)			
I can use je voudrais in a sentence to say what I would like.			