



Art & Design in the EYFS

At Charlton House Independent School, we understand that skills taught across the EYFS feed into National Curriculum subjects. This document demonstrates which early years outcomes are prerequisite skills for Art and Design within the National Curriculum. The table below outlines the most relevant early years outcomes, brought together from different areas of the EYFS, to match the programme of study for Art and Design. The most relevant early years outcomes are taken from 'Expressive Arts and Design.'

Characteristics of Effective Learning



30 – 50 Months	Expressive Arts and Design	Exploring and Using Media and Materials	<ul style="list-style-type: none"> •To explore colour and how colours can be changed. • To understand that they can use lines to enclose a space and then begin to use these shapes to represent objects. • To begin to be interested in and describe the texture of things.
		Being Imaginative	<ul style="list-style-type: none"> •To develop a preference for forms of expression. • To notice what adults do, imitating what is observed and then doing it spontaneously when the adult is not there. • To capture experiences and responses with a range of media, such as music, dance and paint and other materials or words.
40 – 60 Months	Expressive Arts and Design	Exploring and Using Media and Materials	<ul style="list-style-type: none"> •To explore what happens when they mix colours. • To experiment to create different textures. • To understand that different media can be combined to create new effects. • To manipulate materials to achieve a planned effect. • To construct with a purpose in mind, using a variety of resources. • To use simple tools and techniques competently and appropriately. • To select the appropriate resources and adapt work where necessary. • To select tools and techniques needed to shape, assemble and join materials they are using.
		Being Imaginative	<ul style="list-style-type: none"> •To create simple representations of events, people and objects. • To choose particular colours to use for a purpose.
Early Learning Goal (ELG)	Expressive Arts and Design	Exploring and Using Media and Materials	<ul style="list-style-type: none"> •To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
		Being Imaginative	<ul style="list-style-type: none"> •To use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.