



Years 5 and 6

Teaching and Learning Sequence: **Spelling**

	Year 5	Year 6
Autumn	Unstressed vowels (say the syllables) Unstressed vowels (word structure) Words ending 'er' (er, ar, or and re) Words ending ary, ory and ery Words ending 'shun' (tion, cian, sion and ssion) Letter string au Letter string our Letter string ough Words with ie and ei	Representing sounds Building words with affixes Rules and exceptions (adding ly) Word relationships Visual strategies Unstressed vowels Unstressed consonants Unstressed endings: ant, ance, ent, ence Double or single consonants
Spring	Words with soft c Spelling patterns ci, cu and cc Words with soft g Silent letters Words ending ti and tu Prefixes in, im, ir and il More ad prefixes Detecting prefixes and roots Homophones	Prefixes to support spelling Choosing the correct prefix Hyphens Common confusions (noun or verb?) Homophones and near homophones Adding suffixes to words ending l Adding suffixes to words ending fer Adding ate, ify, ise and en Changes to root words
Summer	Adding suffixes: words ending e Adding suffixes: words ending u Adding suffixes: double the last letter Words ending ous Words ending able and ible Word structure Word families Word histories Common confusions	Latin and Greek roots Formation of words Greek spelling patterns: ph, phy, hy, rh, ps and pn Word endings Common confusions Common confusions (one word or two?) People and places Using a dictionary